

# WORLD LANGUAGES

All students at DC Everest Senior High School, whether non-college or college-bound, are advised to take a world language. Command of a world language is either necessary or useful in attaining a position in the following fields: technical and engineering, business and commerce, finance, banking, secretarial and clerical fields, civil service, law, library science, media, publishing, science, social work, travel and tourism, hotel and motel industry, transportation, medicine, music and education.

World language courses will also generally fulfill the humanities requirement for colleges. Students planning to travel, either during their high school years or later in life, will also find a command of a world language very beneficial. Finally, research shows that students who study world language perform better in other English classes and on standardized tests.

## World Language Entrance Level Flow Chart

GRADE	LEVEL I*	LEVEL II*	LEVEL III*	LEVEL IV*	LEVEL V*	LEVEL VI*
7th	A					
8th		A				
9th	B		A			
10th	C	B		A		
11th	D	C	B		A	
12th	E	D	C	B		A

A= Grade 7 start, B = Grade 9 start, C = Grade 10 start, etc.

\*Please note that new course names began with the 2011-2012 school year. If you are uncertain which course to select, please see your World Language teacher.

### Should I Continue Studying a World Language?

To decide if you're ready to progress to the next level, talk with your current world language teacher and think carefully about these questions:

- **Have you succeeded in World Language this year?** If you have a solid grade this year and feel you understand most class activities, assignments, and tests, you're more likely to succeed in the next level.
- **Do you have solid literacy skills?** If your SRI lexile score is within the appropriate range for your grade level, you're more likely to succeed at the next level. Talk with your reading or English teacher if you're uncertain.
  - Grade 7 = 850+ Grade 8 = 900+ Grade 9 = 950+ Grade 10 = 1050+
- **Do you enjoy studying World Language?** If you enjoy studying communication, culture, comparisons, connections, and communities, you're more likely to succeed at the next level. Most people learn better when they like what they're learning.
- **Do you enjoy a challenge?** If you're willing to challenge yourself, you're more likely to succeed in the next level. Remember that each new level has higher expectations which will help you improve your command of the language.

## GRADUATION REQUIREMENTS

*The following courses must be successfully completed to graduate from D. C. Everest High School:*

	<b>Credits Needed</b>		<b>Credits Needed</b>
<b>Mathematics</b>	<b>2</b>	<b>Social Studies *</b>	
1 9 <sup>th</sup> grade math class		American Institutions	<b>3</b>
1 additional math class		Global Studies	
		Early 20 <sup>th</sup> Century (or AP-US History)	
<b>Science *</b>		Recent America (or AP-US History)	
Biology	<b>2</b>	1 social science class	
1 additional science class		<b>Physical Education</b>	<b>1 ½</b>
		Physical Education 9 (PE 9)	
<b>English *</b>	<b>4</b>	Fitness for Life	
1 English 9		1 Phy. Ed. Core class	
1 English 10			
½ Writing - emphasis course		<b>Health (required)</b>	<b>½</b>
½ Reading – emphasis course			
1 credit to be selected from either literature or other dept. electives (reading emphasis & writing emphasis courses recommended)			
Required Credits	13 ½		
Elective Credits	8		
<b>Total Credits to Graduate</b>	<b>**21 ½ credits</b>		

\*Alternative Biology, English 10 Young Adult Literature, and English 11 Workshop, and Alternative Social Studies 9, 10, and 11 fulfill the required credits in those subject areas.

\*\*A maximum of 4 ½ credits can be applied from grade 9. These credits will come from the core subjects of English, science, math, social studies and physical education.

All courses in D.C. Everest High School incorporate the D.C. Everest Academic Standards and Benchmarks. Questions about the standards and benchmarks can be accessed at the District Web Site [www.dce.k12.wi.us/curriculum/](http://www.dce.k12.wi.us/curriculum/)

**The responsibility for completing all graduation requirements at the proper time rests with the student. While the teachers and counselors will assist students in planning their program, they are not expected to relieve the students of their responsibility.**

## HIGH SCHOOL COURSES RECOMMENDED FOR COLLEGE/UNIVERSITY

Area of Study	Recommendation
English	Four years (covering literature, composition, standard language usage, essay/theme writing including a research paper, and one-half year of speech)
Mathematics	Three years (one year each of Algebra, Geometry, and Advanced Algebra)
Science	Three years (one year each of Biology, Chemistry, and Physics)
Social Studies	Three years (one year each of U.S. and world history and one year of European History or other Social Studies)
Foreign Language	At least two years of one language
Fine Arts	At least one year of Art (visual or performing)
Additional Courses	Chosen from above areas, Computer Science and other academic and vocational areas.
Health & Physical Ed	Required for graduation. Recommended for college

These general college prep recommendations are intended to help students meet most college entrance requirements. They are intended also to help assure success in college course work. However, some colleges may have more specific entrance requirements and/or additional suggestions for college prep. **Students are responsible to check with the individual colleges they are considering for this information.**

Students should consult with their guidance counselor and/or explore national publications or online resources for out-of- state college information. The following resources are available for checking specific college requirements for Wisconsin schools:

University of Wisconsin System

Booklet: **Introduction to the University of Wisconsin System**

Online: [uwhelp.Wisconsin.edu](http://uwhelp.Wisconsin.edu)

Wisconsin's independent colleges/universities

Booklet: **Wisconsin's Private Colleges and Universities: A Guide to Admissions and Financial Aid**

Online: [wisconsinmentor.org](http://wisconsinmentor.org)

## HIGH SCHOOL COURSES RECOMMENDED FOR TECHNICAL COLLEGE

<b>Area of Study</b>	<b>Recommendation</b>
English	4 years-Including literature, composition and speech skills.
Mathematics	Minimum of 2 years – Algebra I and Geometry
Science	2+ years-Physical Science, Biology, sometimes Chemistry
Social Studies	3 years-US History, American Institutions, Global Studies and Social Science.
Critical skills	Keyboarding, computer skills, fine arts and other academic or vocational electives.
Related experiences	Coursework in particular interest areas, extra-curricular participation, and other experience which lend themselves to specific career preparation.

There are no general course admission requirements for Wisconsin technical colleges. However, individual programs may require specific courses for admission.

The following resources are available for checking specific technical college requirements for Wisconsin schools:

Booklet: **Wisconsin Technical Colleges**

Online: [witechcolleges.org](http://witechcolleges.org)

**HIGH SCHOOL**

**PROGRAM PLANNING CHART**

GRADE 9				GRADE 10			
SEMESTER 1	CR	SEMESTER 2	CR	SEMESTER 1	CR	SEMESTER 2	CR
English 9	.5	English 9	.5	English 10	.5	English 10	.5
Am. Institution	.5	Am. Institution	.5	Global Studies <sup>2</sup>	.5		
Math	.5	Math	.5	Science	.5	Science	.5
Science	.5	Science	.5	Math	.5	Math	.5
Physical Ed.	.5			Health	.5	Physical Ed.	.5

GRADE 11				GRADE 12			
SEMESTER 1	CR	SEMESTER 2	CR	SEMESTER 1	CR	SEMESTER 2	CR
US Studies**	.5	US Studies**	.5	Social Science <sup>5</sup>	.5		
Writing Wkshp*	.5			English/Lit	.5	English/Lit	.5
Workplace Wrtg*	.5						
Physical Ed.	.5						

NOTE: Students must take 6 classes per semester. A maximum of 7 classes per semester can be taken grades 10-12. Global studies should be scheduled 1<sup>st</sup> or 2<sup>nd</sup> semester of grade 10.

\* Writing Workshop or Workplace Writing should be scheduled 1<sup>st</sup> or 2<sup>nd</sup> semester of grade 11.

\*\* Early 20<sup>th</sup> Century and Recent America or AP US History recommended in junior year.

\* Health & Fitness for Life is recommended 1<sup>st</sup> or 2<sup>nd</sup> semester grade 10.

Sample 4-Year Plan

GRADE 9				GRADE 10			
SEMESTER 1	CR	SEMESTER 2	CR	SEMESTER 1	CR	SEMESTER 2	CR
English 9	.5	English 9	.5	English 10	.5	English 10	.5
Am. Institution	.5	Am. Institution	.5	Global Studies	.5	<i>Health</i>	.5
Math	.5	Math	.5	<i>Phy. Ed</i>	.5	<i>Elective</i>	.5
Science	.5	Science	.5	<i>Math</i>	.5	<i>Math</i>	.5
Physical Ed.	.5			<i>Science</i>	.5	<i>Science</i>	.5
				<i>Elective</i>	.5	<i>Elective</i>	.5

GRADE 11				GRADE 12			
SEMESTER 1	CR	SEMESTER 2	CR	SEMESTER 1	CR	SEMESTER 2	CR
US Studies**	.5	US Studies**	.5	Social Science	.5	<i>Phy. Ed</i>	.5
Writing Wkshp.*	.5	<i>Phy. Ed</i>	.5	<i>English/Lit</i>	.5	<i>English/Lit</i>	.5
<i>Math</i>	.5	<i>Math</i>	.5	<i>Science</i>	.5	<i>Science</i>	.5
<i>English/Lit</i>	.5	<i>Elective</i>	.5	<i>Elective</i>	.5	<i>Elective</i>	.5
<i>Science</i>	.5	<i>Science</i>	.5	<i>Elective</i>	.5	<i>Elective</i>	.5
<i>Elective</i>	.5	<i>Elective</i>	.5	<i>Elective</i>	.5	<i>Elective</i>	.5